

Gamani Corea Foundation Lecture

Sri Lanka, September 2016

The Sustainable Development Goals –group 1

The Human focus

- 1 Poverty - End poverty in all its forms everywhere
- 2 Food - End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- 3 Health - Ensure healthy lives and promote well-being for all at all ages
- 4 Education - Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all Women
- 5 Achieve gender equality and empower all women and girls
- 6 Water - Ensure availability and sustainable management of water and sanitation for all
- 7 Energy - Ensure access to affordable, reliable, sustainable and modern energy for all

The Sustainable Development Goals –group 2

Economic and environmental priorities

- 8 Economy** - Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
- 9 Inequality** - Reduce inequality within and among countries
- 10 Habitation** - Make cities and human settlements inclusive, safe, resilient and sustainable
- 11 Consumption** - Ensure sustainable consumption and production patterns
- 12 Climate** - Take urgent action to combat climate change and its impacts
- 13 Marine-ecosystems** - Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- 14 Ecosystems** - Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

The Sustainable Development Goals –group 3

Peace, institutions and international links

15 Infrastructure - Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation

16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable **and inclusive institutions** at all levels

17 Sustainability - Strengthen the means of implementation and revitalize the global partnership for sustainable development

Development –can Sri Lanka be a model for implementing the SDGs?

The Foundations five areas for research

- 1 The role of the state in development, income distribution and reduction of inequality**
- 2 The sources of economic growth and Sri Lanka in the global value chain.**
- 3 Human capital for very high human development-the Sri Lanka model for higher education**
- 4 The Sri Lankan model of urban development and empowerment at the local level**
- 5 The social and demographic dimension- female participation, gender equality, role of family and aging.**

What is Human Development?

A paradigm focused on

- Putting people at the centre of development
- More analytically, “Broadening human choices and strengthening human capabilities”

See A.K.Sen *Development as Democracy & The Idea of Justice*

Sakiko Fukuda Parr & Shiva Kumar(ed), *Readings in Human Development*

Severine Deneulin (ed) *An Introduction to the Human Development and Capability Approach*(Earthscan) 2009

More specifically HD means

- Well-being: expanding people's real freedoms
- so that people can flourish
- Empowerment and agency: enabling people and groups to act and drive valuable outcomes
- Justice and Human Rights—expanding equity, diminishing inequalities, sustaining outcomes over time and respecting human rights and other social goals

Actions to reduce inequality

Economic structure and growth

- Alter direction of technological change
- Strengthen competition policy to control monopolies
- Set unemployment target and guarantee public employment

Redistribution with Growth strategy

- Establish income policy and minimum wage
- Tax policy – progressive income tax and property taxes
- Very rich should pay inheritance tax

Social policy for children and poorest

- Establish child benefits, with incentives for attending clinics and school
- Social benefits for poorest and older persons.

Thank you

– I look forward to reactions!

The Sustainable Development Goals –group 2